Marmara University Faculty of Architecture School of Architecture and Design 2021-2022 Fall Semester

Course Title		Code	Semester	Hour (T+P)	Credit	ECTS
Detail and Design		ARCH 403	7	2+0	2	10
Prerequisities		-				
Language of Instruction		English				
Course Type (Required / elective)		Required				
Course Coordinator		lşıl Önder				
Instructor /e-mail		isil.turkay.onder@gmail.com				
Assistants		-				
Goals	Understanding of architectural details, viewing them within part-to-whole relationship with the building, understanding their visual and functional contribution to the building and perceiving the detailing process as the smallest unit of design "codes" of buildings.					
Learning Outcomes	 Use basic design principles of building elements, building physics and construction methodically in order to analyze buildings in general and in detail and to describe this visually and orally. 					
	· Analysis of building details with performance approach and systems thinking.					ing.
	· Produce a report.					
Course Content	To understand, apply and synthesize basic knowledge of use of materials, building techniques, construction, building physics and climate by focusing on tectonic design of building parts and given conditions: - Architectural technology terminology and detailing approaches - Analysis of building and building elements with systems thinking, understanding the effects of construction methods and material use - Interaction user-environment/location-building systems - Design principles and performance requirements of building elements					
Assessment	Assessment Compon	ents		30%		
Criteria	Weekly Studies Mid-term			20%		
	Final Exam			50%		
	TOTAL			100%		
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Midterm grade: Final grade: Course success:						

WEEKLY TOPICS AND PREPARATIONS		
Weeks	Topics	
Week 1	Lecture – Introduction: terminology, concepts	
Week 2	Lecture – Building elements and architectural detailing	
Week 3	Lecture – Architectural detailing and performance	

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Week 4	Lecture — Building level analysis, Structural system level analysis, Typical area detail analysis — layers, components, materials, constructability				
Week 5	Student presentations – typical area detail analysis: layers, components, materials, constructability				
Week 6	Student presentations – typical area detail analysis: layers, components, materials, constructability				
Week 7	Student presentations – typical area detail analysis: layers, components, materials, constructability				
Week 8	mid-term				
Week 9	Lecture – Architectural detailing and approaches				
Week 10	Student presentations – Architects and projects				
Week 11	Student presentations – Architects and projects				
Week 12	Lecture – Typical area detail analysis – performance, aesthetics-construction-performance interaction, environmental effects				
Week 13	Student presentations – typical area detail analysis: performance, aesthetics, environmental effects				
Week 14	Student presentations – typical area detail analysis: performance, aesthetics, environmental effects				
Week 15	Student presentations – typical area detail analysis: performance, aesthetics, environmental effects				

REFERENCES

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Emmitt, S., Olie, J. and Schmid, P. (2004). *Principles of architectural detailing*. Oxford, UK; Malden, MA: Blackwell Pub. Ford, E. (2011). *The architectural detail*. New York: Princeton Architectural Press.

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Leatherbarrow, D. & Mostafavi, M. (2002). Surface architecture. Cambridge: MIT Press.

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Moussavi, F. (2009). *The function of form*. NY: Actar and Harvard Graduate School of Design.

Rush, Richard D. (1986). The building systems integration handbook. New York: John Wiley & Sons, Inc.

Schittich, C. (2006). In Detail: Building Skins. Basel: Birkhäuser Verlag.

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ECTS / WORKING HOUR TABLE					
Activities	Number of Weeks	Duration (Hour)	Working Hours		
Duration of the Course					

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(Including Exams: 14 x Total Weekly Course Hour)		
Extracurricular Working Hour (Preparatory Work, Review,Internet studies etc.)		
Midterm exam		
Homeworks and Presentations		
Final Exam		
Working Hours in Total		
Working Hours in Total / 30		
ECTS Credit of the Course		